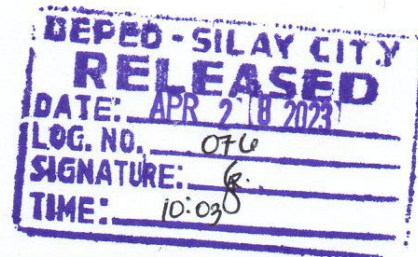




Republic of the Philippines
Department of Education
REGION VI - WESTERN VISAYAS
SCHOOLS DIVISION OFFICE OF SILAY CITY



April 27, 2023

DIVISION MEMORANDUM
No. 137 s.2023

2023-2028 SCHOOL IMPROVEMENT PLAN (SIP) PRESENTATION AND LAUNCHING

TO: OIC-Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned

1. Republic Act (RA) 9155 or the Governance of Basic Education Act of 2001 mandates that the Department of Education (DepEd) shall have authority, accountability, and responsibility to formulate a national basic education plan. In the same manner, regional offices, schools division offices, and schools are mandated to formulate their respective development plans anchored on the national plan. This ensures all educational development plans that will be produced for a term as applicable per governance level – the Basic Education Development Plan (BEDP) 2030, Regional Education Development Plan (REDP), Division Education Development Plan (DEDP) and the School Improvement Plan (SIP) – are harmonized, relevant, systemic, and systematic.
2. Anent this, the Schools Division of Silay City shall launch the 2023-2028 School Improvement Plan (SIP) on May 4, 2023 at the Industrial Arts Building, Silay North Elementary School, 8:30 a.m. to 12:00 p.m.
3. This activity supports the adoption of Basic Education Development Plan 2030 and MATATAG Education Agenda on the improvement of the delivery and quality of basic education. This aims to present and launch the SIP to ensure the full implementation of Programs, Projects and Activities (PPAs) of the school.
4. The participants are the School Heads, Public Schools District Supervisors, SIP Division Appraisal Committee, Chief Education Supervisors, PMT. Participants shall wear corporate attire.
5. Selected School Heads are requested to present their respective 2023-2028 School Improvement Plan following the outline in Enclosure No. 1. Each presenter shall be given 15 minutes to present their SIP.
6. Public Schools District Supervisors shall prepare one (1) tarpaulin showing the SIP cover page of the schools under his/her district. Tarpaulin size should be 65 inches (height), 30 inches (width).





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7. It is understood that in the conduct of this activity, there shall be no discrimination in the provision of Learning and Development interventions on account of age, school, gender, civil status, disability, religion, or other similar factors and personal circumstances that run counter to the principles of equal opportunity.
8. Observance of the minimum health protocol set by IATF such as wearing of facemask and practicing social distancing must be observe in the conduct of this activity.
9. Food and other expenses shall be charged against Division MOOE subject to the usual accounting and auditing rules and regulations.
10. Immediate dissemination of this Memorandum is desired.

to: 
SALVADOR O. OCHAVO JR. EdD, CESO V
Schools Division Superintendent 

Incl: as stated
Reference: as stated
To be included in the Perpetual Index
Under the following subjects:

PLANS PROGRAMS PROJECTS SCHOOLS

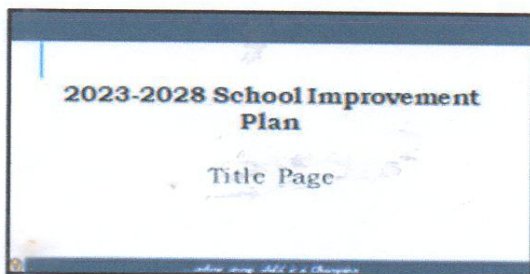


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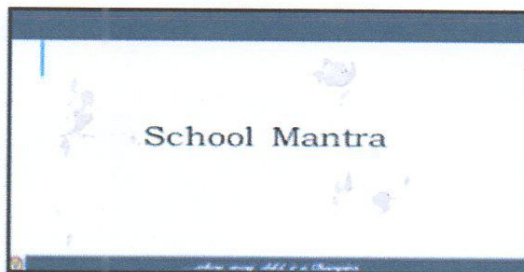


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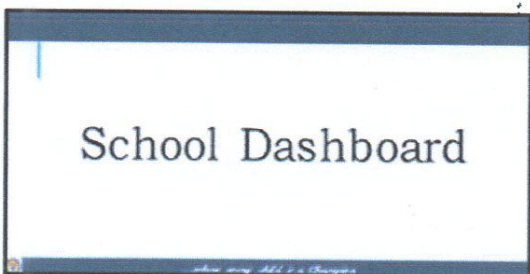
Enclosure No. 1



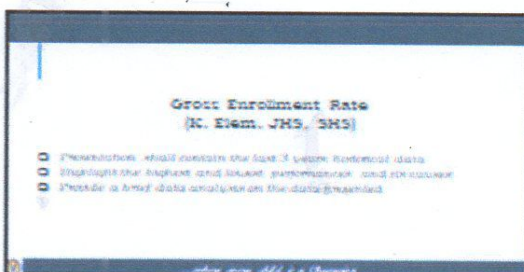
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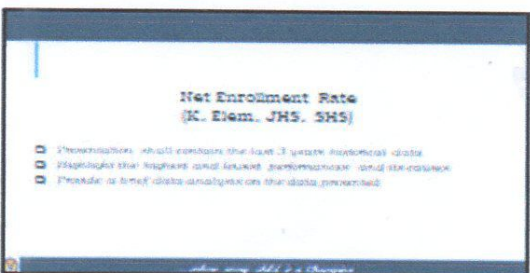
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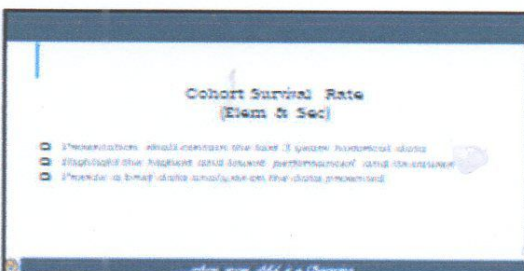
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4



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6



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Completion Rate (Elem & Sec)

- Presentations shall contain the last 3 years Assessment data
- Highlight the highest and lowest performance and increase
- Provide a brief data analysis on the data presented

7

NAT Proficiency Level (Q6, Q10, Q12) & # of Literates and Numerates

- Presentations shall contain the last 3 years Assessment data
- Highlight the highest and lowest performance and increase
- Provide a brief data analysis on the data presented

8

Internal and External Assessment

9

Internal Assessment

Strengths	Weaknesses
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- Present the trends/factors that directly or indirectly affect the delivery of basic education services in the context of division

10

External Assessment

Opportunities	Threats
---------------	---------

- Present the trends/factors that directly or indirectly affect the delivery of basic education services in the context of division

11

Situational Analysis

12





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6 years Targets on Proficiency Level (G6, G10, G12)
(NAT & RAM)

with corresponding Strategic Objective found in the
DEPED-NSP

where using All 2 a Chapter

19

Other Performance Targets
as deemed necessary

where using All 2 a Chapter

20

Program Interventions
&
Policy Recommendations

where using All 2 a Chapter

21

Program Interventions

- Highlight the programs or interventions that will support the attainment of the committed targets

where using All 2 a Chapter

22

Policy Recommendations

- Recommend policy that will respond positively or amend an existing provision based on the result of monitoring and evaluation, research, and policy analysis

where using All 2 a Chapter